ED 6461 Graduate Research Writing Fall 2025

ED 6461 Graduate Research Writing will be offered in Fall 2025. Students from any discipline may enroll in this graduate level Education course. In the past, students from the sciences, engineering, biology, health sciences, Geography, English, Philosophy, etc have enrolled. *Education students are given priority and can enrol automatically*. There may be a waitlist for students from other disciplines but we will make every effort to accommodate as many students as we can.

If you are NOT a Master of Education student, please complete the Special Permission form – linked here Special Permission Request Form – once submitted you will receive a confirmation email. If approved to register, you will be required to forward permission from your faculty to have ED6461 used towards your program requirements. Our office will notify students if there is availability in the course after **Friday, *August 29th, 2025***.

ED6461 Graduate Research Writing is about writing at the graduate level. In this course, we focus on research writing in particular. You will learn how to deconstruct academic writing genres such as research conceptualization, literature reviews, writing the methodology, research proposals, thesis writing, constructing arguments and how to avoid plagiarising. In addition, the course covers writing processes, techniques and strategies that will aid a procrastination-free and productive approach to writing. Finally, you will reflect on yourself as a writer as part of the process of cultivating an identity as a scholarly writer. This course links theory and practice, and provides graduate students with a range of practical techniques and strategies. Since this is a credit-bearing course, **three assignments need to be completed**. The first is an assessment of your own writing history and practices; the second is an analysis of writing in your discipline; and the third is a portfolio assignment of examples of your own writing where you apply what you learn in the course. Every week, you will be given writing tasks and strategies to practice. You can use whatever writing you are currently working on to practice these techniques. In the past, participants have used their thesis proposals, chapters, papers for publication, abstracts, grant proposals, course assignments, etc. The portfolio assignment is made up of extracts of this writing and there is a strong emphasis throughout the course on your own writing needs. **We meet in-class in the G.A. Hickman (Education) Building room ED4009 on Tuesdays from 5:00 - 8:00 pm.** Since this is an interactive writing intensive course, **you must be registered** to attend. If you have queries about the course, please contact Dr. Cecile Badenhorst at cbadenhorst@mun.ca.