

Phase 2 Management Team

June 8, 2016

1600- 1730

M2M240

Minutes

Present: Lisa Kenny, David Stokes, Steve Shorlin, Don McKay, Jinelle Ramlackhansingh, Vereesh Gadag, Mike Hogan, Carla Peddle, MacKenzie Turpin, Maria Goodridge, Kirsty Tompkins, Katrin Zipperlen, Vivian Whelan

Regrets: Barton Thiessen, Diana Deacon, Amanda Pendergast, Lesley Turner, Peter Gregory

1.0. Review/Approval of Agenda

No additions

2.0. Review/Approval minutes from April 13, 2016

Under 4.1. Updated Dr. Gadag's comments regarding reviewing the Biostats exam as follows: If a student does not achieve a passing grade can review their questions.

Motion to accept with change: Mike Hogan

2nd: Maria Goodridge

All in favour.

3.0. Business Arising (Integrated into Standing Items)

4.0. Standing Items

4.1. Summative Assessment

- Four of five blocks have successful been completed. The fifth block and final block will be assessed on June 24.
- The Summative exam construction process is significantly improved. There are residual issues with responding to exam item issues in a timely manner.
- Students report that reassessment #4 was scheduled too close to the exam. The phase management team agreed that students should be given more than a week after the original exam to prepare for reassessment. Reassessment should be complete but two weeks.
- Faculty Development opportunity: Clare Touchie from CCME will host assessment workshops on July 5 and 6, 2016. Sessions on writing clinical decision-making questions and writing effective multiple-choice questions will be offered. The clinical decision-making question workshop will reserved for faculty involved in Phase 4 assessment.

4.2. Evaluation

4.2.1. QI Sessions, ILS focus groups, block reviews, and faculty evaluations

- The last QI session didn't take place but information was received from the students. Discussion has been taking place at PESC on how to improve Quality Improvement. The final QI session will be June 22 for this academic year.
- ILS focus groups have been completed and final reports given. The topic will be removed from the Phase 2 agenda.
- The course evaluations for Acute and Episodic illness, Clinical Skills II, and the ILS sessions will be completed in June. Special projects and community Engagement will be evaluated at the end of the Phase.

- Ongoing issues with student's appreciation of the importance of the Life-long learning curriculum. UGME will develop of visual the includes critical elements across the phases. The vision needs to be set in Phase 1. A new session "Managing Life-long Learning in the Modern Technical Era" by Chris Patey has been added in Phase 1
- Some students feel they have too many hours of Epidemiology and Biostats. Again perhaps giving students context on the relevance of these topics with the independent project and Life-long learning curriculum would be helpful.

4.3. ILS/Life-long Learning

4.3.1. Stem Update

Stems completed for this iteration

4.3.2. ILS Assignment. Need for assessors

- The students have completed and gotten feedback on their first assignment. A second formal interactive session on Life-long learning skills occurred after students received written feedback on their first assessment.
- Students are expect to address the issues outlined in their 1st assignment and in the formal interactive session.

4.4. Special Projects/Physician Competencies

4.4.1. Special Projects/Physician Competencies Lead

- Position vacant

4.4.2. Independent Projects

- Katrin Zipperlen UGME independent project coordinator has connected with students to determine if individual students require HREA ethic applications. The students not requiring an ethics application will complete an ethics application exercise. Phase 2 mentors have received a comprehensive mentor package
- Students are voicing concerns surrounding the time commitment of independent projects. Student should narrow the scope of their project to achieve the deliverables in the time allotted.

4.5. Clinical Skills

4.5.1. Update

- The Clinical Skills course is nearing completion.
- Students report larger group sizes this iteration of phase 2. Students, facilitators and SPs have expressed concerns about having eight or nine people in the room when trying to do a history and physical exam. Historically the goal has been groups of four or five students. Faculty attendance has improved but is still an issue.
- There is a need for examiner for the OSCE. This year there are three OSCEs occurring around the same time.

4.6. Student Issues

- Most issues addressed in the standing items
- Students have concerns about Neuroanatomy content delivery. The students and faculty who teach neuroanatomy felt there was not adequate instruction time to achieve the objectives. The manager of curriculum, Jinelle Ramlackhansingh will continue dialogue with Dr. Hirasawa and Dr. Goodridge to address this issue.

- Some students felt the Biostats take-home exam was very time consuming too long. Some students stated it took 6 – 12 hours to complete the exam.
- Students would like student groups to be randomized as the current alphabetically leads to students working the same students all phase. Mr David Stokes (HSIMS) will ensure student group membership will be randomized.
- Students are reporting feedback fatigue. Students are recommending feedback sessions every second session ILS session.

6.0 Date Next Meeting: TBD