



Phase 2 Management Team Minutes

Monday, December 7, 2020

4:00 p.m.

Webex

Attendees: Heather Jackman (Chair), Heidi Coombs, Maisam Najafizada, Stephanie Atkinson, David Stokes, Alison Haynes, Barton Thiessen, Fiona Landells, Georgia Darmonkow, Katrin Zipperlen, Steve Shorlin, Brian Kerr, Maria Goodridge, Jacqueline Costello

Regrets: Tanis Adey, Carla Peddle

Recorded by: Vivian Whelan

Topic	Details	Action Items and person responsible
Introduction and Welcome		
Agenda review - Review for Conflict of Interest - Confirmation of Agenda	No issues	
Review and approval of prior minutes - Review of action items from previous meeting	Motion to accept November 2 minutes: Barton Thiessen All in favour	
1. Business Arising	Curriculum change There is a proposal to add an extra sessions for Indigenous Health. It will build on indigenous health from a Newfoundland perspective. It builds on Phase 1 and fits well in Phase 2. The history in Newfoundland is unique. It ties into strategic planning. Indigenous Newfoundlanders hat to	

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	<p>fight hard for recognition and some are still fighting. It would be a one hour online pre-recorded sessions with no assessment.</p> <p>Motion to approve There are no objectives All in favour to approve.</p> <p>IPE on February 26 needs to be moved. There are other schools involved but the rest of campus are on winter break. Adam Reid proposed to move IPE to the afternoon of February 19. This is the only date to run IPE. Clinical skills and the labs are going to have to use some protected time. February 19 is good to use for IPE.</p> <p>Proposals for anatomy and neuroanatomy labs have been received. Hoping to get approval from the COVID Task Force.</p>	
2. Assessment	<p>Community Engagement changes. Assessment will be a two week virtual activity. Students will engage and organize with communities for a virtual visit vs. on-site. There will be groups of 5 or 6 with an advisor. They will identify an organizer re: housing, social worker, and other health determinants. They will develop a PowerPoint presentation and share online with the class.</p>	

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	<p>Hoping for approval from SAS and HSIMS. Maisam can answer questions. They will still have a two week block. There is not much change for assessment. There is new language but the weighting is the same.</p> <p>The due date will be June 7, 2021. Georgia suggested doing the group essay via google docs. They can have a lead author. It's better than writing own essay.</p> <p>On the PowerPoint, include who contributed and in what way. There is a lead faulty advisor who will advise the distribution of marks through the groups. There is room for each member to bring a different piece. It is open to the learners' point of view. PowerPoint + audio should be 10 – 15 minutes.</p> <p>Communities in remote Newfoundland, New Brunswick and Prince Edward Island will be assigned. A list of organizations will be provided. Learners should contact more than one. Maisam will bring back to the coordinator. Fiona and Georgia asked what if a vaccine is distributed. This will not change the community visit, it will remain virtual.</p>	
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	Bring to SAS this week then to UGMS	
3. Evaluation	Nothing	
4. The Patient		
5. Community Health		
6. Physician Competencies	Nothing	
7. Clinical Skills	A plan has gone to UGMS. Each learner will have two sessions for each system. Hoping for breast health sessions as well. Would like to have clinical skills in lecture theatre 1M102 on Tuesday afternoons. Waiting for feedback from the class. The COVID Task Force has approved this. Would like to have a policy in place. These sessions will not be mandatory. It is extra-curricular but administrative support is needed. Feedback from the class is good. The 17 Tuesday afternoons are optional for Phases 2 and 3.	
8. Student Issues	Moving IPE from February 26 to February 19 was brought up in MedSoc. Can it be in the morning? Vivian will ask Adam Reid.	
9. Accreditation		
10. New Business		
Next Meeting	January 11, 2021	

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