



# Phase 2 Management Team Minutes

Tuesday, November 22, 2022

4:00 p.m.

Webex

Attendees: Amanda Fowler (Chair), Delphine Grynszpan, Katrin Zipperlen, Heidi Coombs, David Stokes, Brian Kerr, Michelle Simms, Tara Snelgrove, James Quinlan, Mary Jane Butler, Shruthi Bandi, Jennifer Leonard,

Guest: Adam Reid

Regrets: Alison Haynes, Carla Peddle, Taryn Hearn

Recorded by: Vivian Whelan

Topic	Details	Action Items and person responsible
Introduction and Welcome	Welcome Dr. Amanda Fowler as the Phase 2 Lead, Dr. James Quinlan as the Physician Competencies lead.	
Agenda review - Review for Conflict of Interest - Confirmation of Agenda	No conflicts No changes to the agenda	
Review and approval of prior minutes - Review of action items from previous meeting	Motion to approve minutes: Amanda Fowler Seconded: Maria Goodridge	
1. IPE Presentation	<ul style="list-style-type: none"><li>- Adam Reid presented changes to IPE. IPE is not included on learners' transcripts.</li><li>- There are other schools involved.</li></ul>	

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	<ul style="list-style-type: none"> <li>- There will be no changes to curriculum or number of hours.</li> <li>- They proposed that IPE change to a stand-alone course instead of included with Physician Competencies.</li> <li>- Logistics need to be worked out.</li> <li>- Add this to the spring agenda to revisit.</li> </ul>	
2. Business Arising		
3. Assessment	<p>SAS Reports</p> <ul style="list-style-type: none"> <li>- The assessment plans for Phase II, 2023, have been approved by UGMS.</li> <li>- Patient II overall mean was 79.1%.</li> <li>- An anatomy portfolio was added last year.</li> <li>- The length of exams varies.</li> <li>- There will be one less anatomy exam plus a group presentation.</li> <li>- The Burr method is used for MCQ and anatomy exams.</li>   <li>- There were no changes to clinical skills.</li> <li>- Physician competencies is assignment based. Learners did well.</li> <li>- There will be one life-long learning assignment instead of two.</li> <li>- The CMPA assignment has been removed.</li> </ul>	

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	<ul style="list-style-type: none"> <li>- Learners did well on the community engagement assessments. The lowest rating was the community visit essay.</li> <li>- There will be less assignments in May and June to alleviate the heavy blocks.</li> </ul>	
4. PESC	<p>Evaluation Reports</p> <ul style="list-style-type: none"> <li>- The Patient II course received an overall mean of 4.0. Response rate was 11 out of 81.</li> <li>- The assessment mean was 3.7. The blocks near the end are content heavy.</li> <li>- Anatomy labs received a score of 3.9.</li> <li>- Content delivery during COVID was 3.6.</li>   <li>- Clinical skills received a score of 4.2.</li> <li>- The assessment mean was 4.4</li> <li>- Delivery during COVID received 4.1.</li> <li>- Response rate was low.</li>   <li>- Physician competences has an overall score of 4.3. The response rate was 10%.</li> <li>- The assessment mean was 4.0</li> <li>- Content delivery during COVID was 4.5.</li>   <li>- Community Engagement score was 4.2. 10% response rate.</li> <li>- Assessment mean was 3.6.</li> <li>- Delivery during COVID was 4.4.</li> </ul>	

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	<ul style="list-style-type: none"> <li>- Assessment – the community visit in 2021 was online only. The visit in 2022 was more normal. There will be changes coming.</li> </ul>	
5. Curriculum Lead	<ul style="list-style-type: none"> <li>- Remove Indigenous Health III. The content will be delivered in Phase 4.</li> </ul> <p>Motion to support: Amanda Fowler Seconded: Tara Snelgrove, Maria Goodridge COS will bring this to UGMS.</p>	
6. Community Health	<ul style="list-style-type: none"> <li>- The aim of the community visit is to discover determinants of health.</li> <li>- The community visit was in-person spring of 2022 in NL, PE, and NB.</li> <li>- Two days are spent with a preceptor. It is challenging to find preceptors. All students were placed.</li> <li>- There were some changes due to COVID. There were alternate assignments for those who could not attend clinic.</li> <li>- The community visit needs to be updated in the student handbook.</li> </ul>	
7. Research	<ul style="list-style-type: none"> <li>- Using the same plan as last year.</li> </ul>	
8. Physician Competencies	<ul style="list-style-type: none"> <li>- Nothing to report.</li> </ul>	
9. Clinical Skills	<ul style="list-style-type: none"> <li>- There are a few communications sessions continued in Phase 2.</li> <li>- Group sizes changed during COVID.</li> <li>- Clinical skills in Phase 2 will be hybrid.</li> </ul>	

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10. Student Issues	- No issues. Looking forward to Phase 2.	
11. New Business		
12. Next Meeting	TBD	

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