

Wednesday, 16 October 2019 4:00 pm, Room M2M240

Attendees: S. Murphy, T. Adey, E. Hillman, C. Peddle, A. Goodridge, S. Pennell, A. Pendergast, H. Jackman, J. Gill, N. Duggan, C. Skanes, T. Lambert, T. Hearn, A. Haynes, J. Reddigan

Guests: S. Shorlin

Regrets (in alphabetical order): L. Alcock, C. Campbell, B. Kerr, V. Curran

Regrets (in alphabetical order): L. Alcock, C. Campbell, B. Kerr, V. Curran		
Topic	Details	Action Items and
		person responsible
Introduction and Welcome		
Agenda review		
- Review for Conflict of	No conflict of interest expressed.	
Interest		
- Confirmation of Agenda	Addition of item on curriculum Changes made by J. Gill.	
	Revision to the September 18 2019 minutes from T. Adey	C. Vokey to revise
Review and approval of	re Social Justice. C. Vokey will update.	September 18 minutes as
prior minutes		discussed.
- Review of action items	Evote on calendar changes indicated approval by	
from previous meeting	Committee members, and proposal has since been	
	approved at Faculty Council.	
1. Standing Committee	a) PESC: A. Goodridge updated:	S. Murphy to look into
Reports	- revision of policies is ongoing	replacement for O. Heath
	- PESC still doesn't have a replacement for O. Heath,	on PESC.
	Member at Large. S. Murphy said there has been	
	difficulty with recruiting faculty, but he will look into it.	
	- curriculum review recommendations are happening	
	but there are some loose ends in SAS regarding CDC	
	questions, 4 th year committee on Professionalism and	
	the Research group. J. Reddigan said the online	
	professionalism module being launched by OPED may	
	address the recommendation. A. Haynes explained the pilot project on professionalism in Practice Continuum	
	Course. 2 sessions one December, one in March. Ethics	
	case call for volunteers from phase 4 core with	
	evaluation and feedback. Committee was in approval to	
	move forward.	
	- S. Murphy said process of finding an admin support	
	person for this committee has been more complicated	
	than anticipated.	
	b) <u>SAS</u> : V. Curran not present to report.	
	/	



	T	
	c) <u>iTac</u> : next meeting tomorrow	C. Vokey to change
	- S. Pennell noted change to September 18 2019 minutes	September 18 minutes re
	that Classrooms A and B have new blinds not glass (C.	Classroom A & B having
	Vokey to make change in minutes).	new blinds not glass.
	- One45's shutdown over the weekend was caused by	
	another system.	
	- Planning continues with NLCHI.	
	- Lecture theatre computer has presenter mode, default	
	mode changed to option as some faculty members like	
	to use presenter mode.	
	- Students are asked to remind other students of Board	
	Vitals to help students practice answering exam	
	questions.	
	- Next year will see the redesign of two learning rooms,	
	large theatre and auditorium with new audio/visual	
	equipment.	
	- Power in 102, some possible solutions to be looked at.	
	- Flood caused loss of use of 4 – 6 rooms, and people are	
	encouraged to contact Room Bookings for their	
	booking status.	
	d) COWG: UCL meeting was held last week, and the	
	next project is to look at session objectives and how	
	they relate to the MCC Objectives for accreditation	
	issues. UCLs have received the objectives to check for	
	gaps and correct linkage to MCC objectives. They will be	
	meeting with individual UCLs over the next month.	
	They are working on a Practice Continuum pilot, the	
	Communications team will be rolling out a theme-based	
	curriculum update, and B. Kerr is working on space on	
	the website.	
	N. Duggan said they are reviewing all their curriculum	
	content with B. Kerr and A. Haynes to identify and	
2. Phase 4 Report	correct any gaps. They are also reviewing workflow of	
	Phase 4, and there are still looking for an APC and	
	Assessment Lead.	
	J. Gill explained the request for curriculum changes as	J. Gill to obtain further
	follows:	details on Surgery Clinical
3. Phase 3 Report	- Surgery Clinical Skills has requested to decrease the	Skills request to decrease
J. Thase J. Report	amount of time by two hours as they are actually just	by two hours.
	shadowing. After discussion, the Committee asked for	by two flours.
	shadowing, Arter discussion, the Confinitive asked for	



	further details before making a decision. J. Gill to bring	
	back for further discussion.	
	- Revision of the Aboriginal Health Curriculum – it is	
	currently 3 hours and they are proposing to reformat	
	with no change in the objectives, add Aboriginal Health	
	4 to the winter session, and bring in elders and healers.	
	They would also like to add to Clinical Skills a three-hour	
	session in a block for next year with breakout sessions	
	to allow students to develop communication skills. S.	
	Murphy said this is an extensive proposal involving	J. Gill to direct Aboriginal
	budget implications and suggested the proposal be	Health Curriculum change
	directed through COWG. All agreed.	proposal through COWG.
	H. Jackman said they are having their first meeting on	
4. Phase 2 Report	November 4 to discuss current assessment plan.	
	A. Pendergast discussed:	
	- Research curriculum Phases 1-3 - working group met	
	over the summer and decided a project started in Phase	
	1 could not be a replication of a previous project. This	
	was discussed in Phase 1 and it was decided to bring it	
	up here for feedback. After discussion, it was MOVED	
	by A. Pendergast and SECONDED by S. Murphy that	
	medical students in Phases 1 – 3 starting the Research	
	Curriculum are not permitted to use the exact same	
	previous research project but can build on a previous	
	one. All were in favour and the MOTION CARRIED .	
	- The following curriculum change proposals have been	
	approved by the Phase 1 Committee and vetted through	
5. Phase 1 Report	COWG were presented and discussed as follows:	
5. Thase Theport	Covid were presented and discussed as follows:	
	It was MOVED by A. Pendergast and SECONDED by A.	
	Pendergast to change Immunology Lab from 4 hour	
	session to 2 2-hour sessions. All were in favour and the	
	MOTION CARRIED.	
	It was MOVED by A. Haynes and SECONDED by A.	
	Pendergast to change Microbiology content, title and	
	objectives as presented. All were in favour and the MOTION CARRIED.	
	INIOTION CARRIED.	
	It was MOVED by A. Haynes and SECONDED by A	
	It was MOVED by A. Haynes and SECONDED by A.	
	Pendergast to modify some Biochemistry sessions to	



	line up with theme based curriculum. They have found	
	some sessions can be combined (Gycogen Metabolism	
	and Gluco Neogenesis) reducing 2 hours to 1.	
	Carbohydrate Metabolism 2 and 3 could be combined	
	into one session reducing 3 hours into 1. All were in	
	favour and the MOTION CARRIED .	
	It was MOVED by A. Haynes and SECONDED by A.	
	Pendergast to have once session on Neophasia in Phase	
	1 and the other one moved to Phases 2 and 3. All were	
	in favour and the MOTION CARRIED.	
	T. Lambert attended the meeting in person as he was	
	here with the NB team. He reported they have been	
	meeting productively with different groups to address	
6. Report from NB	some ongoing issues. The posting for LIC Director at	
	the Fredericton site is ready and it offers two more	
	tracts for LIC for the next students totaling 4 LIC in NB	
	and 6 Block based in NB in 2020-2021.	
	T. Hearn said the Workshop held October 1 was	
	successful, and you can contact her if you missed it and	
	would like the information. They are trying to meet	
7. Accreditation	with everyone in the fall to update and give data	
7. Accreditation	collection instrument for completion early spring. MSS	
	(Medical School Self-Study) Committee starts up in the	
	new year to review data collected. Information sessions	
	and communications will be rolling out soon.	
7. Senate/SCUGS/University Issues	S. Murphy said the evote on calendar changes was	
	approved by this Committee, and it was approved	
	yesterday at Faculty Council.	
	T. Adey said the Unit Assessment Update and the results	
	of the survey will be communicated soon. Survey	
	results will probably go out to those who completed it	
	first. J. Reddigan said they will be doing sessions with	
8 Conjor Management	faculty, students and staff.	
8. Senior Management		
Committee / Policy	S. Murphy reiterated the Dean's Office request that only	
	mun.ca email addresses for professional work be used.	
	T. Adey said the template for agenda and minutes has	
	been released.	



9. UGME Office Report	C. Peddle said S. Williamson has left the position of Phase 4 APA, and A. Anthony, who was the Electives APA, has moved into that position. Interviews have been conducted for the Phase 4 APA, and they are hoping to have someone in place within a week or two.	
	a) Curriculum changes policy: J. Reddigan and A. Haynes presented and reviewed this policy, and it was discussed by the Committee.	
10. Matters arising from the minutes	It was MOVED by A. Haynes and SECONDED by S. Murphy to approve this policy as presented. All were in favour and the MOTION CARRIED .	
	b) Academic Integrity Course (INTG 1000): E. Hillman explained how this committee had previously approved the change from a one-hour lecture by L. Alcock in Phase 1 to an online module, and she asked for clarification on how this applies to medical students. S. Murphy said he will follow up on this in a future meeting.	S. Murphy will provide clarification on how the Academic Integrity Course applies to medical Students in a future meeting.
11. New Business	a) Phase 1 Curriculum Change Proposals: covered above in Phase 1 update. b) Research Curriculum: Tabled for next meeting. c) Academic Skills Resources: S. Shorlin presented and discussed this proposal for students that is not content based but centers around skills for academic success in an effort to align with CACMS Accreditation Standard 11.1 on Academic Advising which ensures we have an equitable share of academic advising for students. This proposes online academic skills resources and modules to work through in Bright Space. A. Pendergast said it was brought up at the last Phase 1 meeting that students struggle with learning how to take MCQ exams and offered to forward to S. Shorlin information from the Blundon Centre on study techniques. S. Pennell said the Library has resources on exam taking called Board Vitals. A. Haynes and T. Adey will meet to discuss having the UCLs head this. S. Shorlin invited feedback and will keep the Committee updated.	A. Haynes and T. Adey will meet to discuss having the UCLs involved in providing Academic Skills Resources.
Next Meeting	November 20, 2019 Room M2M240	Skills Hesourcesi