# CENTRE FOR COLLABORATIVE HEALTH PROFESSIONAL EDUCATION

# Interprofessional Education (IPE) at Memorial

IPE occurs when learners from health and social care programs at Memorial learn with, from and about each other to provide quality patient-centred care.

### CALL FOR FACILITATORS, 2022/23

The Centre for Collaborative Health Professional Education (CCHPE) offers seven major IPE events per academic year. Learners complete these activities in small interprofessional groups. Facilitators volunteer from a variety of backgrounds; faculty, staff, residents, graduate students and clinicians can all excel in this role.

#### What Do Facilitators Do?

- Guide and support learners through interactive, learning activities.
- Lead group discussions and provide context from their own practice experiences
- Assess short learner assignments and reflections and provide feedback
- Moderate and stimulate discussions, responding to and commenting on learner posts
- Contribute to curriculum development and revision

#### **Rewards of IPE Facilitation**

- You may claim IPE facilitator training as professional development credit hours
- You will develop new skills to be able to deliver IPE curriculum
- IPE Facilitation looks great on CVs and teaching dossiers
- You will build relationships with the next generation of health/social care practitioners
- You will gain expertise with collaborative care skills that can be applied to your own practice

### **Facilitator Opportunities**

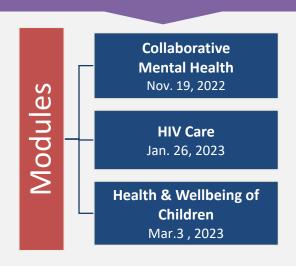
### 1. IPE Skills Training Series

- Learners complete entire series in the same team
- Contact us if you can guide a team through the entire 2-year series!



# 2. Independent Case-based Learning Modules

Different learner groups for each module



## Find out more or volunteer today!

To learn more about the role of the facilitator and discuss the level of commitment involved, please contact Adam Reid, IPE Coordinator at adam.reid@med.mun.ca, or visit www.med.mun.ca/CCHPE. A CCHPE staff member can answer any of your questions.