

Resident Teaching Effectiveness Program Policy

Office of Accountability:	Postgraduate Medical Education (PGME) Office
Office of Administrative Responsibility:	Medical Education Scholarship Centre (MESC) PGME Office
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Definitions

CanMEDS/CanMEDS-FM	A national, needs-based, outcome-oriented, competency framework initiative endorsed by the Royal College of Physicians and Surgeons of Canada (RCPSC) and the College of Family Physicians of Canada (CFPC).
Medical Education Scholarship Centre (MESC)	A support unit of individuals who possess expertise in education scholarship who foster research and development in medical education within the Faculty of Medicine (FoM).
Teaching Consultant	A member of the Medical Education Scholarship Centre (MESC) who is responsible for the development and implementation of programs to facilitate and support effective teaching practices.
Teaching Effectiveness Program (TEP)	An interactive, multi-year program designed to enhance the teaching administered by residents in all residency programs at Memorial University.

Overview

Throughout their residency program, residents teach undergraduate medical students and colleagues in various environments - at the bedside, in rounds, and in the classroom. Residents

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play an important role in both undergraduate and postgraduate medical education; therefore, it is imperative they receive the training and teaching opportunities necessary to ensure their competence as teachers.

Implementation of a program to help residents develop their teaching skills fulfills, in part, the scholar and communicator roles of the [CanMEDS/CanMEDS-FM physician competency framework](#), which is required for accreditation as indicated in the Royal College of Physicians and Surgeons of Canada (RCPSC) and the College of Family Physicians of Canada (CFPC) [General Standards of Accreditation](#).

The Committee on Accreditation of Canadian Medical Schools (CACMS)-Element 9.1 also states that medical schools must provide “resources to enhance and improve residents’ teaching and assessment skills, with central monitoring of their participation in those opportunities provided.”

Adhering to both undergraduate and postgraduate accreditation standards, the Faculty of Medicine (FoM) created a Teaching Effectiveness Program (TEP) to enhance the teaching administered by residents at Memorial University.

Purpose

To outline the policy and procedures established to facilitate a resident’s successful completion of the TEP.

Scope

Residents in Postgraduate Year (PGY) 1 and PGY 2 of a residency program at Memorial University.

Policy

- 1.0 A resident must complete all components of the TEP.
 - 1.1 In PGY 1, a resident must complete the academic half-day on teaching and learning principles.
 - 1.2 In PGY 2, a resident must complete the teaching enhancement workshop program.

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- 1.3 All required TEP sessions must be completed by the end PGY 2.
- 2.0 Residency programs have the option to create and deliver their own discipline-specific teaching enhancement workshop program for their PGY 2 residents.
 - 2.1 The residency program will be solely responsible for all activities related to the program delivery (ex. scheduling, communication with residents, obtaining attendance records, etc.)
 - 2.2 The teaching enhancement workshop program must be submitted to, and approved by, the Teaching Consultant prior its implementation.
- 3.0 Residents outside the St. John's area must participate in the interactive TEP sessions through a web conferencing tool.
- 4.0 A resident who can verify that they have previously participated in a similar resident teaching program, may be granted exemption from completing the TEP by the Teaching Consultant.

Procedure

- A.0 Delivery of the TEP
 - A.1 A detailed description of the TEP sessions and their delivery can be found in the [Postgraduate Medical Education Handbook](#).
 - A.2 The PGME office notifies PGY 1 residents of when the academic half-day will be taking place approximately eight (8) weeks prior to its start date.
 - A.3 The PGME office notifies PGY 2 residents of when the teaching enhancement workshop program will take place prior to the start of the program, at an appropriate time based on the workshop schedule.
- B.0 TEP Attendance
 - B.1 The session facilitator confirms resident attendance at the mid-point of any TEP session.



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B.2. The Teaching Consultant forwards the resident attendance report to the PGME office.

B.2.1. The PGME office maintains a central database of resident attendance.

Non-compliance

Residents will not be promoted to the next academic year until all TEP components are completed by the end of PGY 2.

Related Links

[RCPSC and CFPC General Standards of Accreditation](#)

[CACMS](#)

Previous Versions

There is at least one previous version of this policy. Contact the [Policy Analyst](#) to view earlier version(s):

Approval Date: December 11, 2012