		Stud	ent Assessment Sub-Committee	DATE	May 31, 2017	
CHAIR		Dr. Vernon Curra	an Chair	ROOM	PDCS Room 4	
MEMBERS:		Voting members	·			
		•	nase 1 Assessment Lead			
2016 - 2017		Dr. Mike Hogan, Phase 2 Assessment Co-Lead				
2010 2017		Dr. Barton Thiessen, Phase 2 Assessment Co-Lead				
			sankar, Phase 3 Assessment Lead			
		Dr. Tom Laughlin, Phase 4 Assessment Lead (replacing Dr. Jason McCarthy, Phase 4 Lead, Clerkship Coordinator)				
		Mr. Mackenzie Turpin, Phase 1-3 Student				
		Mr. Matthew Quann, Phase 4 Student				
		Dr. Magdalena Lugowski, PARNL Resident				
		Dr. Catherine Mah, Member-at-Large				
		Dr. Craig Moore, Member-at-Large				
		Ex officio (non-voting) members:				
		Dr. Donald W. McKay, Associate Dean, UGME				
		Dr. Sean Murphy, Chair, UGMS Committee				
		Ms. Gerona McGrath, PESC				
		Ms. Diana Deacon, Educational Specialist, Assessment				
		Mr. Stephen Pennell, Manager, Health Education Technology and Learning				
			Support Staff, UGME			
PARTICIPANTS V. Curran, D. Mo		V. Curran, D. Mo	cKay, G. Vidyasankar, C. Moore, P. Pike, M. Lugowski, T. Laughlin, D. Deacon, G. McGrath, M. Turpin			
RECORDING SECRETARY (Minutes Taped)		(Minutes Taped) Transcribed by Carol Vokey			
INVITED GUEST A. Pendergast, I		A. Pendergast, P	Phase 1 Lead			
REGRETS		S. Murphy, M. H	logan, C. Mah, B. Thiessen, J. McCarthy, S. Pennell, M. Quann			
			MINUTES			
AGENDA	ITEM		DISCUSSION	ACTION		
WELCOME		air convened the gat 1605h.	V. Curran introduced T. Laughlin who will be replacing J. McCarthy as Phase 4 Assessment Lead for this Committee.			
#1 REVIEW &		oval of March	The minutes of the March 29, 2017 minutes were reviewed.	ACTION	: P. Pike moved and C.	
APPROVAL OF	29, 201	7 and April 26,		Stone se	econded the approval	
MINUTES	2017 m	inutes.	It was MOVED by P. Pike and SECONDED by C. Stone to approve the March 29,	of the N	Narch 29, 2017 minutes	
			2017 minutes as presented.	Motion	carried.	
			All were in favour, and the MOTION CARRIED .			
				ACTION	: P. Pike moved and M	

b) Follow-up on ACTION items from March 29, 2017 meeting.	The minutes of the April 26, 2017 minutes were reviewed. It was MOVED by P. Pike and SECONDED by M. Lugowski to approve the April 26, 2017 minutes as presented. All were in favour, and the MOTION CARRIED. i. MED 6780 Community Engagement II assignment: C. Mah not present and this item will be tabled for a future meeting. ii. Mid-point evaluation in clerkship (PESC): G. McGrath said the April Clerkship meeting didn't go ahead. The 6 and 9 month reports are ready and will be sent out to Discipline Coordinators in the next couple of weeks.	Lugowski seconded the approval of the April 26, 2017 minutes. Motion carried. ACTION: MED 6780 Community Engagement II assignment to remain on agenda for discussion with Community Health and Humanities new representative.
	iii. Phase 2 Professionalism essay feedback: M. Turpin received responses from two students which he forwarded to D. Deacon. D. McKay said there is an accreditation requirement for written narrative feedback which M. Turpin says they are not getting. V. Curran to bring this issue to UGMS with the suggestion to use a rubric to provide the necessary feedback.	ACTION: V. Curran to bring Phase 2 Professionalism essay in MED 5730 Physician Competencies I feedback item to UGMS and suggest a rubric be used.
	 iv. Phase 3 Research Curriculum ethics assignment: D. Deacon said an alternate one-time solution for this particular group in Phase 3 was approved by UGMS. Plans are in process to correct for next year. A. Pendergast will bring up the issue when Research Group Leads meet in June. v. Phase 3 MED 7740 Phase 4 Preparation Assessment: approved by UGMS and new version has been added to the Student Handbook. 	ACTION: A. Pendergast to bring the Phase 3 Research Curriculum ethics assignment to Research Group Leads meeting in June.
	vi. Phase 3 Environmental Health assessment meeting with Phase Lead: V. Curran and D. Deacon met with J. Hickey. D. Deacon will convene a meeting with Dr. Sarkar, J. Ramlackhansingh, and J. Hickey for Phase 3 coming up. The issues include the allotment of the final grade, there are two summative MCQ tests in the course, exam questions were out of proportion and they tested minutia. M. Turpin said this will be a future problem for Phase 1, and D. Deacon said she will take the issue to the exam review committee.	ACTION: D. Deacon to convene a meeting with Dr. Sarkar, J. Hickey and UGME Curriculum Manager to discuss Phase 3 issues. D. Deacon will also take issues to the exam review committee.

		vi. <u>EPA T-Res 2 app</u> : D. McKay had a meeting yesterday with S. Pennell, S. Shorlin, D. Stokes and D. Deacon to plan for faculty, staff and student development for the app launch. There will be some issues along the way as there will be no paper option. They have received some suggestions from students regarding reporting from the students' perspective. They will be having a meeting during the second week of June to design future roll out. D. Deacon will do an evaluation which will be brought back to a future SAS meeting, and G. McGrath offered to help with this. D. McKay asked C. Vokey to set up the meeting.	ACTION: D. Deacon and G. McGrath to conduct evaluation of T-Res 2 app and bring back for future SAS meeting. ACTION: C. Vokey to set up meeting with D. McKay, S. Pennell, S. Shorlin, D. Stokes and D. Deacon to design future roll out of T-Res 2 app.
#2 PHASE 1 – 4 ASSESSMENT UPDATES (Assessment Working Group Leads	a) Phase 1 Assessment Class of 2021 (A. Pendergast)	a) Phase 1 Assessment Plans: A. Pendergast reviewed the assessment plans for MED 5710 The Healthy Person, MED 5720 Clinical Skills I, MED 5730 Physician Competencies I, and MED 5740 Community Engagement I and the changes were discussed. For MED 5730, M. Turpin asked to ensure rubric requirements for Leadership modules are updated accordingly, and A. Pendergast will follow up.	ACTION: A. Pendergast to update rubric requirements for Leadership modules.
	b) Phase 2 Update	M. Hogan and B. Thiessen not present to update.	
	c) Phase 3 Update	G. Vidyasankar said he had nothing to add at this time.	
#3 STUDENT MATTERS		M. Turpin thanked all phases for providing formative questions and said the students really appreciate it. He commented on the lack of communication regarding how the Class of 2019 will be assessed in Core Clerkship if the NBMEs are discontinued, and D. McKay said no changes have been made yet and there won't be until progress testing is implemented. D. McKay cautioned against distributing information included in meeting minutes that are not yet approved. Issue will be discussed in Fall Leadership meeting.	
#4 Formative/ Summative Assessment Monitoring/ Evaluation (D. Deacon)	a) Phase 3 Exam Blueprint	a) D. Deacon reviewed the Phase 2 and 3 Exam Blueprints. M. Turpin pointed out duplication of the Diagnostic Procedures II lecture in Block 8 Phase 3. V. Curran determined that objectives are different for each session. M. Turpin said the Environmental Health objectives do not really match the exam. Also, the questions were unusual, specific and confusing. V. Curran and D. Deacon to pull Community Engagement III assessment plan and meet with Phase 3 Lead to discuss Environmental Health assessment and teaching.	ACTION: V. Curran and D. Deacon to meet with Phase 3 Lead to discuss Environmental Health assessment and teaching.

#5 Progress testing	T. Laughlin said there is a lot of interest from Dalhousie University to partner with	
(T. Laughlin)	us and study how it might benefit Longitudinal Integrated Clerkship (LIC)	
	students. He will have more information as time goes on. The MCC is interested	
	in studying progress testing as well. D. McKay will meet with them next month and will bring back more information.	
#6 Periodic review	T. Laughlin asked if periodic review throughout continuum was looked at. D.	ACTION: T. Laughlin to
(T. Laughlin)	McKay said it was done in Clerkship at 6, 9, 12 and 18 months. He supports the	formulate model ideas for
	idea of periodic review because we don't have that approach in the other phases.	periodic review and let D.
	T. Laughlin said it allows for a triangulation opportunity to work with good	Deacon and E. Winter know
	students as well as red flagged students. Even in Clerkship only red flagged	when he is ready to present.
	students are looked at. T. Laughlin will formulate some model ideas and let D.	
	Deacon and E. Winter know for a future agenda. T. Laughlin said governing	ACTION: C. Vokey to remind D.
	bodies are looking at a continuum plan and on September 15 there will be a	McKay to write to CDCs to ask
	summit in Ottawa called The Assessment Continuum for Canada at which he will	if anyone is attending the
	be a delegate and asked if anyone else is going. D. McKay suggested writing the	September 15 Assessment
	Clerkship Discipline Coordinators (CDCs) to see if any of their people are going	Continuum for Canada Summit
	and asked C. Vokey to remind him to do so.	in Ottawa.
#7 Update on EPA	Tabled for next meeting.	ACTION: Item tabled for next
Project		meeting.
#8 Peer	V. Curran said D. Deacon has Peer Assessment Survey results which were	ACTION: D. Deacon, A.
Assessment (D.	discussed. It was agreed to treat is as a pilot and evaluate it. D. Deacon, A.	Pendergast and M. Goodridge
Deacon, V. Curran)	Pendergast and M. Goodridge to operationalize and implement. It was decided	to operationalize and
	that peer assessment in Phase 3 will be phased out in ILS in the fall.	implement peer assessment.
#9 Business Arising	No business arising.	

The meeting adjourned at 1800h, and the next meeting is scheduled to take place on June 28, 2017.