

DR. ANNE BURKE

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Dr. Anne Burke is a Professor in Literacy Education and Digital Early Learning at Memorial University of Newfoundland. She is the Project Lead for the Discovery Play Centre at Memorial's Faculty of Education. Anne is funded through Social Sciences Humanities Canada on several research projects alongside Memorial's Public Engagement office for her research with Cultural Institutions and Digital Media. Much of her research continues to grow in social justice issues around equity and inclusion. She researches and writes about children's voices and agency, digital play lives, participatory cultures, STEAM, literacy and teacher education.

PUBLICATIONS TO DATE

Peer Reviewed Articles: 31

Peer Reviewed Books: 6

Book Chapters: 16

Invited Talks: 15

Workshop/Conference Organization: 26

Forthcoming Articles: 3

Textbooks: 5

Forthcoming Book Chapters: 5

Conference Presentations: 63

AWARDS AND FUNDING TO DATE (\$1,034,300)

Office of Public Engagement Burke (2022). Keepers and Champions of NL Folklore Nature Stories: Embracing community stewardship through augmented story-crafting technology. 9,000

SSHRC Explore (2021). Playing and Growing in the Digital Forest 6,800

Faculty of Education R & D (2021). Exploring the Power of Play for Resilience, Renewal and Recovery in Children's Lives: A Historical Archive. 3,500

Office of Public Engagement Burke (2023). *Augmenting reality: Enhancing the reach of Visual literacy during covid times*. Memorial University Public Engagement Conference Grant. 5,000

Office of Public Engagement Start Up (2020). *Keepers and Champions of NL Folklore Nature Stories: Embracing community stewardship through augmented story-crafting technology.* 2,500

SSHRC (2020-2023). Trans-Atlantic Platform AdVOST 296,000

Office of Public Engagement Grant (2019). *Border X Celebrating Youth Indigenous Borders in Urban Spaces.* 10,000

DOE Government of NL. (2019) *Digital Spaces for Children Conference.* 5,000

Office of Public Engagement Grant (2019). *Makerspaces in Museums and Galleries.* 10,000

SSHRC (2019). *Connections Grant – Co-Applicant.* 25,000

Office of Public Engagement Grant (2018). *Connecting Young Learners to the NL Environment.* 10,000

SDWG (2018) *Early Literacies and Language Development Network.* 30,000

R & D (2018). *Documenting and Understanding Creative Play-based learning in the lives of young children.* 2,500

SSHRC (2016-2018). VP Memorial Development Seed funding “A is for App not Apple”: *Early Childhood Play and Learning” – Principal Investigator.* 10,000

Irish Canadian University Foundation Fellow. 25,000

SSHRC Insight (2014-2020). *Developing a Pedagogy of Social Justice with Post- Colonial Literature in the Classroom – Co-Applicant.* 404,000

SSHRC Insight (2012-2016). *Adolescents, Identity and Digital Literacy – Co-Applicant.* 154,000

SSHRC Insight (2009-2012). *The Digital Blackboard.* 55,000

REFEREED CONTRIBUTIONS

BOOKS

Burke, A. (2019). *Invitations to play: Using play to build literacy skills in young learners.* Pembroke Publishing.

Burke, A., Johnston, I., & Ward, A. (2017). *Challenging stories: Canadian literature social justice in the classroom* (Eds). Canadian Scholars Press. [shared contribution]

Hughes, J. & Burke, A. (2014). *The digital principal.* Pembroke Publishing. [shared contribution]

Burke, A. & Marsh, J. (2013). *Children’s virtual playworlds: Culture, learning and participation.* Peter Lang. [shared contribution]

Burke, A. (2011). *Using Play to Build Literacy Foundations.* Toronto: Pembroke Publishing. Special Edition.

Burke, A. (2010). *Ready to Learn: Using Play to Build Literacy Foundations.* Toronto: Pembroke Publishing.

TEXTBOOKS

- Burke, A. (2012). *Top Ten Young Canadians*. The Discover Series. Jeff Wilhelm (Ed.) Toronto: Scholastic Publishing.
- Burke, A. & Hammett, R. (Eds.). (2009). *Assessment in New Literacies: Perspectives from the Classroom*. New York: Peter Lang.
- Burke, A. (2007). *That's Entertainment*. Learning Through Literacy, David Booth, Jack Booth & Judith Greene (Eds.) Toronto: Nelson Publishing.
- Burke, A. (2005). *The Beat behind the Music. Learning through Literacy*, David Booth, Jack Booth & Judith Greene (Eds.) Toronto: Nelson Publishing.

TRANSLATIONS

- Burke, A. (2008). *Monte Le Volume*. Toronto: Rubicon

FORTHCOMING BOOKS IN PRESS 2022/2023

- Beaton, M., Burke, A., Keskilato, P., & Turunen, T. (2023). *Children's Voice and Agency in Diverse Settings: International Research and Perspectives*. Routledge UK
- Balzer, G., Strong-Wilson, T., Burke, A. (2022). *Teaching Social Justice Using Post-Colonial Texts*. Springer Publication, UK.

BOOK CHAPTERS

- Burke, A., Boisin, B., & Toope, D. (2021). Collaborative pedagogies: Seeking and finding truth with indigenous children's literature through multiliteracies. In D. Hirshberg, M. Beaton, M. Maxwell, G. T. Turunen, J. Peltokorpi (Eds.), *Education, equity and inclusion: teaching and learning in the sustainable north*. Springer Press.
- Burke, A. & Crocker, A. (2019). Sustainable models: Makerspaces & children's literature: Makerspaces in the early years. In A. Blum-Ross, K. Kumpulainen, & J. Marsh (Eds.), *Enhancing digital literacy & creativity*. Routledge UK.
- Burke, A. & Baker, A. (2018). Children's literature & new pedagogies of possibilities in social justice. In B. Culligan & M. Wilson (Eds.), *Perspectives on literacy: Bringing voices together*. Irish Literacy Association. [Lead author]
- Burke, A. & Young, A. (2017). Challenges for teachers and schools: Creating spaces for LGBTQ literature in schools. In A. Burke, I. Johnston & A. Ward (Eds.), *Challenging stories: Canadian literature for social justice in the classroom*. Canadian Scholars Press. [Lead author]
- Burke, A., Powell T., Hardware, S., & Butland, L. (2017). A plurality of voices for social justice: Implementing culturally responsive pedagogies in a grade six classroom. In Burke, A., Johnston, I., & Ward, I. (Eds.), *Challenging stories: Canadian literature for social justice in the classroom*. Canadian Scholars Press. [Lead author]
- Burke, A. (2014). Disney's Club Penguin and Paratexts for Literacy. In S. Abrams & H. Gerber. *Bridging Literacies with Videogames*. London: Sage Publications.

- Burke, A. (2014). Cultural Awareness through the Visual Images in Picture Books In J. Bainbridge, J. & Johnston, I. (Eds.) *Reading Diversity through Canadian Picture Books: Preservice Teachers Explore Identity, Ideology and Pedagogy*. Toronto: University of Toronto Press.
- Burke, A. (2013). Stardolls and the virtual playground: How Identity Construction works in the New Digital Frontier”, In A. Burke & J, Marsh (Eds). *Children’s Virtual Playworlds: Culture. Learning and Participation*. New York: Peter Lang
- Burke, A. (2012). Authoring of Self: Identity and family Cultural Practices. In Kedrick, J., Dobson, T., & Lego. K. (Eds.) *English in the Middle and Secondary Classrooms: Creative and Critical Advice from Canada’s Teacher Educators*. Pearson Canada
- Burke, A. (2010). Imagining and becoming: Empowering Students’ Literary Experience through Classroom Drama. In T. Gambell & M.C. Courtland (Eds.). *Literature, Media & Multiliteracies in Adolescent Language Arts*. Vancouver: Pacific Educational Press.
- Burke, A. (2009). Inspiring aesthetic response through the multimodality of picture books. In Clark, C., & T. Messinheimer. *Perceptions of Literacy and Reading*. London, UK: Pied Piper Press.
- Burke, A. (2009). Checkmarks on the Screen: Questions of Assessment and New Literacies in the Digital Age. In Burke, A. & Hammett, R.H. (Eds.) *Assessing New Literacies: Perspectives from the Classroom*. New York: Peter Lang.
- Burke, A., Hammett, R.F. (Eds.) (2009). Introduction: Rethinking Assessment from the perspective of new Literacies. In *Assessing New Literacies: Perspectives from the Classroom*. New York: Peter Lang.
- Burke, A. (2009). MSN is Real Talk Real Text. David Booth Its Critical!: Classroom strategies promoting critical and creative comprehension. Markham: Pembroke Publishing
- Burke, A., (2008). Building a Transformational Vision of School. In Gardner, M. & Kelly. U. *Narrating Transformative Learning in Education*. New York: Palgrave Macmillan.
- Burke, A., (2006) Music between Generations. In Rowsell, J. *Family Literacy Experiences: Creating Reading and Writing Opportunities That Support Learning*. Markham: Pembroke Publishers.

FORTHCOMING BOOK CHAPTERS

- Burke , A. & Sohrabi. T. (2022) *Curiosity and Literacy: Connecting Children's Curiosity to Ocean Sustainability: A Lesson in Stimulating Creativity and Engagement*, Blaine Hatt (Ed.) in *Crushing ICE: Short on theoretical, long on practical approaches to Imagination Creativity Education*, Friesen Press. (in press)
- Burke, A., Winsor, D. & Power, C. (2022). Transformative dialogues and pedagogies with children reading indigenous children’s literature. In G. Balzer, T. Strong-Wilson, & A. Burke (Eds.), *Teaching Social Justice using Post- Colonial Texts*. Springer, UK. (in press)

ARTICLES IN SCHOLARLY REFEREED JOURNALS

- Burke, A., Moore, S., Molyneux, L., Lawlor, A., Kottwitz, G., Yurich, R., & Sanson R. (2021). Children’s wellness: Outdoor wellness during COVID-19. *Education in the North*. [doi.org.10.26203/p99r-0934](https://doi.org/10.26203/p99r-0934)

- Card, B., & Burke, A. (2021). Outdoor kindergarten: Achieving outcomes with a place-based and land-based approach to curriculum. *The Morning Watch*, 47(1).
- Burke, A., & Crocker, A. (2020). "Making waves": How young learners connect to their natural world through third space. *Education Sciences*, 10(8). doi:10.3390/educi10080203 [Lead author]
- Kumpulainen, K., Burke, A., & Netelioglou, B. (2020). Young children, maker literacies and social change. Editorial. *Education Sciences*, 10(8). doi:10.3390/educi10080201 [shared contribution]
- Burke, A., Snow, J., & Egan- Kiigemagi, C. (2019). Visual literacy and children's literature: Multimodal methods for diversity awareness and inclusion in the classroom. *Education in the North*. [Lead author]
- Burke, A., & Ogolo, C. (2019). Technology and digital media in youth in Canada. In R. Heydon (Ed.), *Bloomsbury Education and Childhood Studies Handbook*, London, UK. [shared contribution]
- Burke, A., & Collier, D. (2017). 'I was kind of teaching myself': Teachers conversations about social justice and teaching for change. *Teacher Development*, 21(2), pp. 269-287. [shared contribution]
- Burke, A., & Hughes, J. (2017). A shifting landscape: Using tablets to support learning in students with diverse abilities. *Technology, Pedagogy & Education*, 27(2), pp. 183-198. [shared contribution]
- Burke, A., & Pinsent, P. (2017). Supporting comprehension development through community involvement: The fairy tale tea party. *English 4-11*. [shared contribution]
- Hughes, J., Burke, A., & Morrison, L. (2017). The adolescent bricoleur: Constructing identities through social networking sites. *International Journal of Social Media and Learning Environments*, 5(2), pp. 87-107. [Lead authors Hughes & Burke]
- Rowell, J., Burke, A., Flewitt, R., Liao, H-T., Lin, A., Marsh, J., Mills, K., Prinsloo, M., Rowe, D., & Wohlwend, K. (2016). Humanizing digital literacies: A road trip in search of wisdom and insight. Digital Literacy Column. *The Reading Teacher*, 70(1), pp. 121-129. [Invited contribution]
- Burke, A., Hughes, J., & Sanson, R. (2016). Libraries and the new digital frontier: Support for communities and classrooms. *Against the Grain*, 27 (3). [shared contribution]
- Burke, A., & Hardware, S. (2016). Honouring ESL students' lived experiences in school learning with multiliteracies pedagogies. *Language, Culture and Curriculum*, 28(2), pp. 143-157. [Lead Author]

FORTHCOMING CONTRIBUTIONS

- Burke, A., & Kumpulainen, K. (2023). Children's Digital Play as Collective Family Resilience in the Face of the Pandemic. *Journal of Early Childhood Literacy*. (in press)
- Burke, A., Collier, D. (2023) Children and Educators Share Stories of Cultural and Family Artifacts during Pandemic Teaching. *Journal of Early Childhood Research*. (in press).
- Burke, A. (2023). Understanding Children's Sociomaterial Assemblages of Voice. *Canadian Literacy E-Journal*. Edmonton, AB: University of Alberta. (under review)

ONLINE ACADEMIC BLOGS/ACADEMIC NEWSPAPERS

- Burke, A. & Power E. (2022). How some children prospered in pandemic online learning. <https://theconversation.com/how-some-children-prospered-in-pandemic-online-learning-180274>
- Burke, A., & Kumpulainen, K. (2021). This back-to-school during Covid19, bolster children's mental and emotional well-being through play. *The Conversation*. <https://theconversation.com/this-back-to-school-during-covid-19-bolster-childrens-mental-and-emotional-well-being-through-play-165453>
- Collier, D., & Burke, A. (2021). Teachers are on the front lines with students in the coronavirus pandemic. *The Conversation*. <https://theconversation.com/teachers-are-on-the-front-lines-with-students-in-the-coronavirus-pandemic-149896>
- Burke, A. (2021). Children's play in pandemic times. *Teacher Education for Social Justice and Diversity*. <https://teachereducationnetwork.blogspot.com/2021/05/>

INVITED TALKS/KEY NOTES/PANELS

- Burke, A. (2022). Teachers Re-imagining their Practice- Giving Voice to Children During Pandemic Times. Literacy and Diversity: New Directions. Federation of European Literacy Associations. European Conference on Literacy, Dublin (Key Note)
- Burke, A. (2022). Enhancing Children's Voices and Social Cohesion through Digital Literacies in the community. Global Research Council- GRC America's Regional Scientific Workshops. The UN Covid Roadmap to Recovery Response. (SSHRC Canadian International Panel Speaker)
- Burke, A. (2018). Tinkering for sustainability: Young children's explorations in maker literacies. University of Helsinki, School of Educational Sciences. (Invited public address)
- Burke, A. (2017). *Voices from the field: Perspectives on teacher education*. National Reading Campaign: Symposium on Inspiring Reading for Pleasure with Children, sponsored by TD Bank & National Children's Book Awards Board. [panel presenter]
- Burke, A. (2017). Digital paths and social justice literature: Using apps for critical reading and writing. Inchichore Literacy Council, Dublin City University.
- Burke, A. (2016). *Critical pathways to social justice through picture books and digital apps*. Literacy for All Conference, Providence Rhode Island, USA. [featured speaker]
- Burke, A. (2016). *P is for picture book: The impact of picture books on children's lives*. Memorial University. [panel speaker with R. Peatie, M. Mackey, S. Prior, & B. Maddigan]
- Burke, A. (2016). "Connecting Spaces: Children and Community Digital Literacy." *Ontario Library Association (OLA) Super Conference*. January.
- Burke, A. (2015). "Examining the new materialities of teaching, teacher learning, and professional development within the current digital turn: Some international perspectives." *LRA Symposium*. USA. Discussant.
- Burke, A. (2011). Play is Our Work: How to use Play- based activities to build Valuable Literacy Skills in the Primary Classroom. Reading For the Love of it. International Conference. Toronto, Ontario.

- Burke, A., Hughes, J. (2011). I saw it in a Picture: Children’s Digital Authoring using the Illustrations and Storylines of Picture Books. Reading For the Love of it. International Conference. Toronto, Ontario.
- Burke, A. (2011). “Play to Learn: Co-constructing Learning with young children”. Prince Edward Island Teachers Federation Annual Key Note. October 16th
- Burke, A. (2011). *New Literacies and Learning in the 21st Century*. University of British Columbia. SSHRC Scholarly Workshop. May.
- Burke, A. (2010). “The New Literacies: Changing Epistemologies and Pedagogies. University of Nippising. Virtual Guest lecture. April.
- Burke, A. (2010). *Mass Multiplayer On-line games and Virtual World for Young kids*. University of California Humanities Research Institute. Sponsored by Intel Research. April. Panel Discussant

FORTHCOMING SPEAKING ENGAGEMENT

- Burke, A. (2023). Environmental empathy – Using Augmented Reality, children’s literature and play to connect children to the natural world. Reading for the Love of it Conference, Toronto. (Featured Speaker)

SELECT REFEREED CONFERENCE PRESENTATIONS AND SCHOLARLY MEETINGS

- Beaton, M., Burke, A., Collier, D., & Turunen, T. (2021). *Crossing borders of practice: Using young children's voices and stories to promote inclusive spaces*. Contemporary Childhood Conference, University of Strathclyde.
- Beaton, M., Burke, A., Collier, D., & Turunen, T. (2021). Going digital – The opportunity to reimagine power dynamics within education research: promoting participation and social change. Media Education Conference, University of Lapland, Rovaneimi Finland.
- Beaton, M., Burke, A., Collier, D., & Turunen, T. (2021). *Voice and story: Advancing young children's agency: Trans-Atlantic Approach*. European Early Childhood Education Research Association, University of Zagreb, Croatia.
- Burke, A. (2019). *Maker citizenship: Sustainability in child makerspaces*. Reconceptualizing Childhood Literacies: An International Conference, Manchester University.
- Burke, A., & Wilze, L. (2018). The use of children’s refugee literature to explore the global crisis for refugees.
- Burke, A. (2018). *Young social entrepreneurs and maker literacies*. UKLA Conference, Cardiff, Wales.
- Burke, A., & Ogolo, C. (2018). *Maker spaces and digital literacies in action*. LLRC Pre-Conference, University of Regina.
- Burke, A. (2018). Maker literacies and public engagement: Makerspaces in the early years. MakeY meeting. Aarhus, Denmark.

- Burke, A. (2017). Children's social justice literature as a bridge to understanding indigenous people's past in Canadian elementary schools. *Valuing the Visual in Literacy Research*, Sheffield, UK.
- Burke, A. (2017). *Canadian perspective on early learning and digital culture*. MakeEY Project conference meeting, International Speakers Panel, Sheffield, UK.
- Burke, A. (2017). Makerspaces in action: A closer look at digital apps for children. UKLA, Glasgow, UK.
- Burke, A., Best, C., & Butland, L. (2016). *A chorus of voice and visuals: Responding to indigenous Canadian classrooms through Canadian children's literature*. Aboriginal Peoples Week: Truth and Reconciliation, Memorial University of Newfoundland.
- Burke, A. (2015). "I was kind of teaching myself". *Teacher's Voices for Change and Agency*. United Kingdom International Literacy Association. National College for Teaching and Leadership. Nottingham, UK July 12- 14.
- Burke, A. & Hughes, J. (2014). *Mobile Tools for Social Justice: Young adolescent learners creating digital texts for voice and agency through literature circles*. Florida, USA UOIT. December 1st
- Burke, A., & Hughes, J. (2014). *Digital Literature Circles: Exploring Bullying as A social Justice Issue through Children's literature*. Reading Association of Ireland. UOIT, Heather Chaulk. Dublin September 24-26th
- Burke, A. & Hughes, J. (2014). *I Poetry and the Exploration of Identity*. International Reading Association. New Orleans, USA. May 8.
- Burke, A., Johnson, I., Ward, A., Balzer, G., & Strong-Wilson, T. (2014). *Raising Issues of Social Justice in the Classroom with Literature by Indigenous Canadian Authors*. Hawaiian International Conference on Education, Honolulu. Jan 6.
- Burke, A. & Hughes, J. (2013). "Transformative Teaching" – Using Apps with Literature Circles to engage social justice in Middle School. Memorial University and University of Ontario Institute of Technology. CEE strand, NCTE, Boston. November 26.
- Burke, A. & Maddigan, B. (2013). "From Apples to Apps: Connecting Children, Teachers and Community through Digital tools and Tablets" paper given "Language, Literacy and Literature" Reading Association of Ireland. International Conference. Dublin, Ireland. September 27.
- Burke, A., Best, C., Butland, L., & Mills, D. (2013). *Teaching Social Justice-An Educator's Journey through shared voices for Change*. International Edge Conference.
- Burke, A., March, J., Merchant, G., Black, R., & Vasquez, V. (2012). *Children's Virtual Playgrounds: The Change of Play in Young Children's lives*. NCTE, Las Vegas, Nevada. November 17th.
- Berill, D., Hughes, J., & Burke, A. (2012). *Digital media and discourses of Power in Adolescent literacy instruction: From resistance to readiness*. AERA, Vancouver, BC. April.
- Burke, A., & Hughes, J. (2012). "Be the Change for Others: Creating opportunities for social action through digital literacy centers" International Reading Association. Chicago, Illinois, USA. April 30.

- Burke, A., & Hughes, J. (2011). "Digital Text-making in Schools - the Challenges of Assessment, Authorship and Integration" Literacy Research National Association Individual Paper. Jacksonville, Florida, USA. December.
- Burke, A., & Hughes, J. (2011). "Agents as Change: Students using Digital Media to create meaning and take action". CSSE, UNB. New Brunswick, Canada. June.
- Burke, A. (2011). Digital Authoring Applications: Challenging the Notions of Reading and Writing in Middle grade Classrooms". University of Lisbon. World Conference of Educational Multimedia, Hypermedia and Telecommunications. Lisbon, Portugal. June.
- Burke, A. (2010). Digital Texts: Young Children's Authoring". National Chapter of Teachers of English. Orlando, USA. November.
- Burke, A. & Penney A. (2010). "Children creating and making Multimodal texts". International Edge Conference, Memorial University of Newfoundland. Newfoundland, Canada. November.
- Burke, A., & Hughes, J. (2010). Considering Student Design Choice in the Assessment of Digital Text-Making University of Frieberg". Frieberg, Germany. December.
- Burke, A., & Hughes, J. (2010). "The Challenges of the Digital Blackboard: Rethinking Assessment in Digital Textmaking. The European Conference on Educational Research. Helsinki, Finland. August.
- Burke, A. & O'Leary, G. (2010). "Harnessing History and Ethnography: Giving New Literacies a Historical Context". NCTEAR Methodology Matters: Moving Literacy research Forward. Pittsburgh, PA, USA. February.
- Burke, A. (2010). "Children Creating and Engaging with Texts: Authoring Spaces of Equity in Digital Worlds." Poster given. International Reading Association. Chicago, Ill, USA. April.
- Burke, A., Hughes, J. & Tolley, S. (2010). "Do you see what I mean: Using the Visual Essay to explore Literature (and life)." Round table Discussion. International Reading Association. Chicago, Ill, USA. April.
- Burke, A. & Bainbridge, J. (2009). "Understanding global Citizenship through Multicultural picture books". UKLA International Conference. University of Greenwich, UK. July.
- Burke, A. & Rowsell, J. (2008). "Learning by Design: A Cross- Cultural Study of Multimodal Learning Practices". International Reading Association Reading Institute. Georgia, Atlanta. May.
- Burke, A. (2008). "Expanding Notions of Culture and Identity Through Texts" Paper given at the United Kingdom Literacy Association International Conference. University of Liverpool, UK. July.
- Burke, A. & Rowsell, J. (2006). "Assessing Multimodal Practice: Case Studies of Meaning Makers and their Teachers. E-learning symposium. Melbourne, Australia. December.
- Burke, A. & Rowsell, J. (2006). "Reading Interface". International Reading Association Institute. Chicago, USA, May.
- Burke, A. & Rowsell, J. (2005). "From Screen to Print: Publishing Multiliteracies Pedagogy Learning Conference. University of Granada, Spain. July.

PROFESSIONAL REPORTS AND REVIEWS

- Burke, A., & Buley, J. Anderson, K. (2019). Early literacies and language development: Best practices for success in the Canadian North. Canadian Arctic Council.
- Burke, A. (2017). Addressing social justice issues in Irish and Canadian classrooms through picturebooks and digital media. Irish Canadian University Foundation.
- Burke, A. (2009). Review of Children's Literature and Literacy Development 0-60 months. In Linda Phillips (Ed.) *Handbook of Language and Literacy Development A Roadmap 0-60 months*. Canadian Centre for Research in Literacy
- Burke, A. (2008). Professional Text Book Review *Literacy and Language Arts in the Middle Grades*. Toronto: Pearson Canada
- Burke, A. (2005). Book Review. Perspectives on Literacy Research. (*Literacy Research Methodologies*. Eds Nell K. Duke and Marla. Mallette. *English Quarterly*).

WORKSHOP/CONFERENCE ORGANIZATION

- Burke, A. & Pickard-Vanderring, A (2022). 100 years of Teacher Education. Taking a Historical Perspective of Teacher Education. The Rooms.
- Burke, A. & Knopp, M. (2022). Playing in the Digital Forest: Growing Children's Place-based Ecological Imagination through Augmented Storytelling. MUN Botanical Garden. May.
- Burke, A. (2022). "Teaching and Learning during Pandemic Times". The Advost project in Celebration of 100 years of Teacher Education.
- Burke, A., & Pickard-Vanderring, A. (2022). *Augmenting reality: Enhancing the reach of Visual literacy during COVID times*. Memorial University Public Engagement Conference Grant.
- Goodnough, K., Burke, A., & Rowell, J. (2019). Makerspaces for young learners: Exploring digital technologies through STEAM education. SSHRC Connections Grant.
- Burke, A., Johnson, I., Ward, A., & Balzer, G. (2018). *Reading the post-colonial world: Teachers developing a pedagogy of social justice*. SSHRC Memorial Public Engagement, St. John's, NL.
- Burke, A. (2018). *Social networking research workshop*. Memorial University/UNESCO Anti- Bullying. DCU: Perspectives on Cyberbullying June 2018.
- Burke, A. (2018). CSSE 2018-Gathering Diversities: Conversations around Culturally Inclusive Practices for Arctic Early Childhood Education. Regina Saskatchewan.
- Burke, A., Powell, T., & Butland, L. (2016). "A Chorus of Voices and Visuals: Responding to Indigenous Issues through Visuals and Children's Literature". March. Memorial University Indigenous Conference

- Burke, A., & Collier, D. (2015). "Teachers' Voices for Change and Agency: Exploring Social Justice Issues in Canadian Schools with Children's Literature." Teaching and Learning Series. Faculty of Education. December.
- Burke, A. (2015). "Using Digital Media and Children's Literature to Address Bullying" Anne Burke for Research and Exchange Group on Bullying and Health. March. Newfoundland and Labrador Centre for Applied Health Research
- Burke, A. (2014). "Documentation of Early Learning Experiences in the Early Year". Workshop given at Memorial University Childcare. February 27th.
- Burke, A., & Hardware, S. (2014). "Children's Virtual Play Worlds: Children's Text Making." Doctoral Research Series. February.
- Burke, A. (2013). "Using Tablets and Apps for Learning." Workshop for Boys and Girls Club afterschool Administration Team. December.
- Burke, A., Collier, D., & Maddigan, B. (2013). Using Children's Literature to Uncover the Social Justice issues in Classrooms. Paper given Eastern School District, Newfoundland.
- Burke, A. (2008). "Using Dramatic Play and Children's Literature to promote literacy development". Kindergarten Workshop. Department of Education. Early Childhood Division. Government of Newfoundland and Labrador. August.

COMMUNITY EVENTS

- Burke, A. (2008). "Tips for Parents Choosing Concept Books". Launch into Literacy. Literacy Intervention Kinderstart. Virginia Park School. St. John's Newfoundland May.
- Burke, A. (2007). "Environmental Print for increasing Literacy parent workshop" Literacy Intervention Kinderstart. Virginia Park School. St. John's Newfoundland May.

BOARD MEMBERSHIP APPOINTMENT

- 2008- Present Mun Childcare Board of Directors/ Director of Curriculum and Planning
- 1998- 2004- Artistic Fraud Theatre Board of Directors

EDITORIAL BOARDS

- 2022-Journal of Adult Adolescent Literacy. International Reading Association.
- 2010-Literacy Editorial Advisory Group UK

INVITED REFEREE FOR ACADEMIC JOURNALS

- Literacy (Review 5-7 times a year)
- McGill Journal of Education (Review 2-3 times a year)
- Journal of Early Childhood Literacy (Review 5-7 times a year)
- The Nordic Journal of Digital Literacy
- Journal of Virtual Worlds Research Special Issue. Virtual Worlds for Kids
- Literacy and Language Journal.

TEACHING & ACADEMIC SERVICE

Teaching /Post – Secondary Courses

- Education 6106: Popular Culture in the Classroom
- Education 3322 Children’s literature for the Primary and Elementary Classroom
- Education 4643 Children’s and Adolescent Literature: An Exploration of texts
- Education 6649 Multiliteracies in the Classroom
- Education 6300 Teaching and Learning in Schools
- Education 6645 Children’s Literature and Text making

PROGRAMMING AND SCHOLARLY REVIEW

REPORTS

Burke, A. Buley, J. Anderson, K (2019). The Arctic Council's SDWG project: Teacher Education for Diversity and Equality in the Arctic Memorial University Report June 2019

Burke, A. (2017). Addressing Social Justice Issues in Irish and Canadian Classrooms through Picturebooks and Digital Media. Irish Canadian University Foundation

Burke, A. & B. Maddigan (2014). Using Community Outreach to Build Children’s Resiliency and Critical Literacy through Digital Tools. ISBN: 978-01-88-901-457-2

Doyle, A. & Burke. (2014). A. Models of Early Learning and Care: Considerations for Newfoundland and Labrador

CURRICULUM DOCUMENTS

Burke, A, Butler, J, Barron, N., Churchill, E., Coady, M., Coady, D., Fitzpatrick, B., Mews, A., Toope, D, Vokey, K. (2010/2016). *English Language Arts Grades 4-6. Selecting Children's Literature: An Annotated Bibliography*. Government of Newfoundland and Labrador. St. John's Newfoundland: Queen's Press.

Burke, A., Kearley L., Roberts, R., Vokey, K., Whelan, P. (2009/2018). *Drama 2206: A Curriculum Guide*. Government of Newfoundland and Labrador. St. John's Newfoundland: Queen's Press.

Government Policy Document Consultation/ Review

Full- Day Kindergarten Play-Based Learning: Common Understandings Document (2016). Government of Newfoundland and Labrador. Policy Document

Learning for a Lifetime: A literacy plan for kindergarten to Secondary (2013). Government of Newfoundland and Labrador. (Policy Document)

The 10-year Child Care Strategy. Provincial Department of Education. (2012) Government of Newfoundland and Labrador (Policy Document)

More than Words: A Literacy Plan for Early Childhood to Secondary. (2011) Government of Newfoundland and Labrador (Policy Document)

FACULTY AND INSTITUTION SERVICE

Memorial Campus Senate Board Appointments

Mun Childcare Board Appointment (2008-

Senate Committee on Research SCOR (2020-

ICEHR Review Board Appointment (2015-2018)

Faculty Committee Review and Report

Report on Proposal Proposed Graduate Diploma in Post- Secondary Education (International Education) (2022)

AdHoc Committee on Contractual Hiring Committee Report (2020)

Members of Committee: Dean Goodnough, Dr. Joy, Darlene Flight, Dr. Noel Hurley, Dr. Sharon Penney, Dr. Joelle Rodway, Dr. Anne Burke (Chair)

Study of Role of the Faculty of Education in Early Childhood Education (2013-2014)

Members of the Committee. Noel Hurley, Dr Anne Burke, Dr. Toni Doyle, Dr. Gerald Galway.

Service / Committee

- CTL Specialization Cohort (2016- 2018)
- Nominating Committee (2019-)
- Doctoral Committee (2019-)
- Deans Advisory Committee (2018- 2020)
- Review of New Primary and Elementary Programme Committee (2016- 2018)

- CUGS (2014-2017)
- Early Literacy Working Group Steering Committee. Provincial Curriculum (on-going)
- Ministry for Kindergarten (September 2011- 2016)
- Research and Development Committee (2014- 2017)
- Social Justice Research Cluster
- Indigenous Committee group (2019- 2021)
- Social Justice Graduate specialization
- Language and Literacy in Primary and Elementary programming group
- English Language Arts Post-Secondary Instructors Regional Development/ Atlantic Provinces
- Doctoral Committee Member Fall 2008 to January 2011
- Board of Regents Appointment to Memorial University Board of Directors for Childcare Centre. 2009- present
- Thesis Café Support Group for Doctoral Students 2008-2009
- Search Committee for Associate Dean Position 2008
- Search Committee for Language and Literacy Faculty Position 2008-2009
- Faculty representative for Faculty of Medicine 2008- 2009
- Faculty appointment to K-12 Literacy Steering Committee. Government of Newfoundland 2008-2009
- K- 12 Post Degree Committee Member 2007-2009
- Provincial Curriculum Development Committee for Elementary Reading Annotated Lists 2006-present
- Faculty representative for Faculty of Arts 2006- 2008