



Full Program

Wednesday, April 30 - Morning

Time	Event
9:00 - 9:05 a.m. CSF 1302	Land Acknowledgement and Welcome (livestreamed) Ms. Bonnie Simmons and Dr. Kim Myrick, co-directors, CITL
9:05 - 9:15 a.m. CSF 1302	Conference Opening, 100th Anniversary Video Launch and Introduction of Dr. Byrne (livestreamed) Dr. Jennifer Lokash, president and vice-chancellor pro tempore
9:15 - 9:30 a.m. CSF 1302	Conference Theme Reflections and Introduction of Dr. Eaton (livestreamed) Dr. Jeannette Byrne, associate professor, School of Human Kinetics and Recreation
9:30 - 10:30 a.m. CSF 1302	Visiting Keynote: Inspiring Human Integrity in the Age of Artificial Intelligence (livestreamed) Dr. Sarah Eaton, professor and research chair, Werklund School of Education, University of Calgary
10:30 - 11:00 a.m. CSF 1302 & Whale Atrium	Birds of a Feather Session and Networking with Dr. Eaton (F2F) Refreshments and snacks provided at 10:30 a.m.
11:00 a.m. - 12:00 p.m. Whale Atrium	Scholarship of Teaching and Learning Poster Session (F2F)
11:30 a.m. - 12:30 p.m. CSF 3201	AI Community of Practice Meeting (hybrid)
12:00 - 1:00 p.m.	Lunch Break (not provided)

Wednesday, April 30 - Afternoon

Time	Event
1:00 - 2:00 p.m.	Concurrent Sessions Set 1
CSF 5115 Interactive Workshop	<ul style="list-style-type: none"> • CITL's Curriculum Renewal Service: Discover, Explore and Engage (hybrid) Jim Tuff
CSF 3201 Presentations	<ul style="list-style-type: none"> • Teaching and Learning for Cyborgs (i.e., our students, and also ourselves) (hybrid) Ryan Murphy • AI in Graduate Academic Writing: Opportunities and Challenges (hybrid) Dr. Siyin Liang, Dr. Xuemei Li
CSF 1203 Spark an Idea	<ul style="list-style-type: none"> • Engaging Students Through Educational Escape Rooms: A Gamified Approach to Learning (hybrid) Dr. Tayebbeh Sohrabi, Dr. Shabnam Asghari, Dr. Cheri Bethune, Dr. Wendy Graham, Emily Hussey • CMST 4004: A Case Study in Teaching Generative AI in the Humanities (hybrid) Dr. Aaron Tucker • Anti-Cheating Measures in Take-Home Assignments Using Steganography (hybrid) Dr. David Churchill
CSF 2101 Welcome to My Classroom	<ul style="list-style-type: none"> • Tool Kits: Adding Tactile Experiences to Improve Synchronous E-learning (hybrid) Dr. Patrick Wells

Wednesday, April 30 - Afternoon

Time	Event
2:15 - 3:15 p.m.	Concurrent Sessions Set 2
CSF 5115 Interactive Workshop	<ul style="list-style-type: none"> • Standard Operating Procedures: Podcasting for Scholarship and Public Engagement (hybrid) Dr. Paul DeDecker, Laura Howell
CSF 3201 Presentations	<ul style="list-style-type: none"> • Building the Experiential Transcript: Empowering Students with MORE (Memorial's Online Record of Experience) (hybrid) Danielle Jackson, Jennifer Browne, Denise Hooper, David Penney • Reconciliation in Action: Co-Developing an Indigenous Education Course in Newfoundland & Labrador (hybrid) Jared T. Hogan, Natasha Jones, Jenn Wicks, Sheila O'Neill, Angela Beck
CSF 1203 Spark an Idea	<ul style="list-style-type: none"> • Baby Steps: A Roadmap to Teaching with OERs (hybrid) Erin Alcock • Future Skills Development and Learner Career Readiness (hybrid) Ian Gibson • Writing-Enriched Curriculum: Adapting a Professional Development and Curricular Initiative (hybrid) Melanie Doyle, Carolyn Best
CSF 2101 Welcome to My Classroom	<ul style="list-style-type: none"> • Sick of Reading AI-generated Papers? Try Critical Discourse Circles (hybrid) Dr. Connie Morrison

Wednesday, April 30 - Afternoon

Time	Event
3:30 - 4:30 p.m.	Concurrent Sessions Set 3
CSF 5115 Interactive Workshop	<ul style="list-style-type: none"> • Enhancing On-Campus Teaching with Brightspace (F2F) Justyna Carr
CSF 1203 Presentations	<ul style="list-style-type: none"> • Designing an Innovative Strategy to Enhance Digital Literacy in Undergraduate Nursing Students (hybrid) Deanne Smith, Dr. Sandra MacDonald • Can Plagiarism Be Unintentional? (hybrid) Carolyn Best, Nadine Adams
CSF 2101 Presentations	<ul style="list-style-type: none"> • Chicken or Beef? Self-selecting Course Evaluation in Large-Enrollment Classes (hybrid) Stephanie Blandford, Steven Power, Cheryll Fitzpatrick • Enhancing Student Success in Pathophysiology: A Quality Improvement Proposal (hybrid) Peggy Ann Rauman, Robin Devey-Burry
CSF 3201 Presentations	<ul style="list-style-type: none"> • Exploring Self-grading and Self-directed Learning in Different Science Courses (hybrid) Dr. Lourdes Peña-Castillo, Dr. Suzanne Dufour • The Undergraduate Experience: Student Feelings and Preferences for Study, Assessment and Instruction (hybrid) Emily Coombs, Dr. Jeannette Byrne

Thursday, May 1 - Morning

Time	Event
9:00 - 9:15 a.m. CSF 1302	Land Acknowledgement, Welcome and Reflection and Introduction of Dr. Côté (livestreamed) Dr. Dennis Peters, interim associate vice-president (academic)
9:15 - 10:15 a.m. CSF 1302	Memorial Keynote – Slow Teaching: A Reflective Approach to Teaching and Learning (livestreamed) Dr. Isabelle Côté, associate professor, Department of Political Science
10:15 - 10:45 a.m. Whale Atrium	Networking with Dr. Côté (F2F) Refreshments and snacks provided at 10:00 a.m.
11:00 a.m. - 12:00 p.m.	Concurrent Sessions (Set 4)
CSF 5115 Interactive Workshop	<ul style="list-style-type: none"> • Utilizing LEGO® in the University Classroom: Building Innovative and Interactive Learning Environments (F2F) Dr. TA Loeffler, Dr. Jeannette Byrne, Dr. Stephanie Field, Dr. Fabien Basset
CSF 2101 Presentations	<ul style="list-style-type: none"> • Paradoxes of Paternalism in Student-Centered Pedagogical Design Decisions (hybrid) Ryan Murphy • Language Learning vs. Maintenance: Grounding Program Innovation in Research (hybrid) Dr. Ailsa Craig, Jamille Lawlor
CSF 3201 Presentations	<ul style="list-style-type: none"> • Normalizing Pedagogical Vulnerability: A Duoethnographic Exploration of Peer Review of Teaching (hybrid) Melanie Doyle, Dr. Karen Dobbin-Williams • Indigenizing Business Education: Transforming Teaching for Reconciliation (hybrid) Lynn Kendall
CSF 1203 Presentations	<ul style="list-style-type: none"> • Enhancing Learning Through Purposeful, Personalized and Process-Oriented Feedback (hybrid) Dr. Tayebeth Sohrabi, Dr. Shabnam Asghari, Dr. Cheri Bethune, Dr. Wendy Graham, Emily Hussey • Faces and Spaces: Community Building in Online Courses (hybrid) Dr. Julie Pitcher Giles, Janice Ryan • Soap Operas and Team Teaching (hybrid) Dr. Jamie Skidmore, Sherry White
12:00 - 1:00 p.m.	Lunch Break (not provided)

Thursday, May 1 - Afternoon

Time	Event
1:00 - 2:00 p.m. CSF 1302	Teaching Dialogues Plenary: The Art of Inspiring Learning Through Innovative Teaching Practices (livestreamed) Dr. Amy Warren, provost and vice-president (academic) (moderator) Dr. Jeannette Byrne, associate professor, School of Human Kinetics and Recreation Dr. Isabelle Côté, associate professor, Department of Political Science Dr. Sarah Eaton, professor and research chair, Werklund School of Education, University of Calgary
2:00 - 2:10 p.m. CSF 1302	Conference Reflections and Acknowledgements (livestreamed) Ms. Bonnie Simmons and Dr. Kim Myrick, co-directors, CITL
2:10 - 3 p.m. Whale Atrium	100th Anniversary Reception: Celebrating Teaching Excellence (F2F) Dr. Jeannette Byrne, associate professor, School of Human Kinetics and Recreation (host)

mun.ca/citl/conference