

GLMM workshop 18 March 2021 University of Manitoba
Instructors: David Schneider, Victor Valdez, with assistance of Taurai Matengu

First session	10 AM	Online	Writing the model
Break			
Second session	11 AM	Online	F-ratios from Expected Mean Squares
Break			
Third session	1 PM	Online	Executing the analysis in R

Goal of the first session – Writing Statistical Models

GLM	The General Linear Model	Fixed Effects + Normal Error
GzLM	The Generalized Linear model	Fixed Effects + Non-normal Errors
GLMM	The General Linear Mixed Model	Fixed + Random + Normal
GzLMM	The Generalized Linear Mixed Model	Fixed + Random + Non-normal

Goal of the second session - Writing out the expected mean squares
Forming unambiguous likelihood ratio tests (F , t , χ^2)

Goal of the third session - Executing a GLMM in a statistical package
Interpreting the output

First session

10 AM

Writing the model

Preliminaries

Definitions Nominal, Ordinal, Interval, and Ratio scale variables.

Definitions: GLM General Linear Model

GzLM Generalized Linear Model

GLMM General Linear Mixed Model

GzLMM Generalized Linear Mixed Model

Series of examples to work through.

Distinguish response from explanatory variables

Assign symbols to all variables

Notational conventions Nominal scale variable ALL UPPER CASE

Ratio scale variables Begin with upper case.

β for fixed effect coefficients (slopes and contrasts)

μ for random effect parameters

Write the model, calculate the df, complete the first 2 columns of the ANOVA table

GLM with a single fixed explanatory variable 3 examples.

Write the Fixed Effect GLM, calculate df, fill in the blank columns of the ANOVA table.

1. Pea section growth data, from Box 9.4 in Sokal and Rohlf (1995).

Does length depend on treatment (control versus 4 different sugars with auxin present) ?

10 measurements of length of pea section in each treatment group

Length *Len* Response variable, ratio scale
 Treatment *TRT* Categorical explanatory variable

Write the model

$$Len = \beta_0 + \beta_{TRT} TRT + \varepsilon_{Normal}$$

Calculate df

$$(10*5) = 1 + (5-1) + 45$$

Sketch graph of response vs explanatory

df total = ntot -1 TRT df = number of categories - 1

Fill out first 2 columns of ANOVA table from model

http://www.mun.ca/biology/schneider/b4605/LNotes/Pt3/Ch10_3.pdf

<http://www.mun.ca/biology/schneider/b4605/GLMMworkshop/Data/PeaSections.csv>

Source	df
<i>TRT</i>	
error	
total	49

2. Example 9.3.1 from Snedecor and Cochran (1989). Quantity of interest is the phosphorus

content of corn (*Pcorn* in ppm), in relation to the phosphorus levels in samples of soils with experimentally fixed levels of phosphorus (*Psoil* in ppm). Does the phosphorus content of corn increase when organic soil phosphorus is increased ? *Pcorn* and *Psoil* are both ratio scale variables. 9 measurements of *Pcorn*, matched with 9 of *Psoil*

Model _____

df _____

Sketch graph of response vs explanatory

http://www.mun.ca/biology/schneider/b4605/LNotes/Pt3/Ch9_1.pdf

<http://www.mun.ca/biology/schneider/b4605/GLMMworkshop/Data/PCorn.csv>

Source	df
error	7
total	

GLM with a single fixed explanatory variable 3 examples.

Write the Fixed Effect GLM, calculate df, fill in the blank columns of the ANOVA table.

1. Pea section growth data, from Box 9.4 in Sokal and Rohlf (1995).

Does length depend on treatment (control versus 4 different sugars with auxin present)?

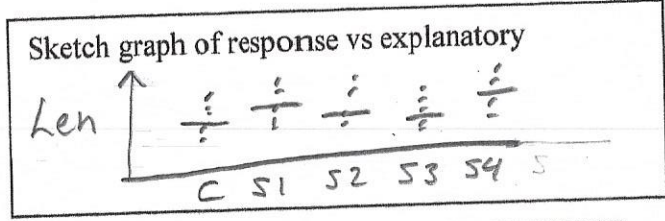
10 measurements of length of pea section in each treatment group

Length *Len* Response variable, ratio scale
 Treatment *TRT* Categorical explanatory variable

Write the model
 Calculate df

$$Len = \beta_0 + \beta_{TRT} TRT + \epsilon_{Normal}$$

$$(10 \cdot 5) = 1 + (5-1) + 45$$



Source	df
TRT	4
error	45
total	49

df total = ntot - 1 TRT df = number of categories - 1

Fill out first 2 columns of ANOVA table from model

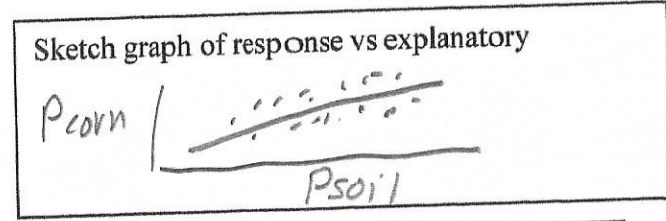
http://www.mun.ca/biology/schneider/b4605/LNotes/Pt3/Ch10_3.pdf

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Model $P_{corn} = \beta_0 + \beta_{ps} P_{soil} + \epsilon$

df $8 = 1 + 7$



Source	df
<i>Psoil</i>	1
error	7
total	8

http://www.mun.ca/biology/schneider/b4605/LNotes/Pt3/Ch9_1.pdf

<http://www.mun.ca/biology/schneider/b4605/GLMMworkshop/Data/PCorn.csv>

GLM with a single fixed explanatory variable 3rd example.

3. Does inversion heterozygosity (HZYG) change with elevation above sea level (Hsl) in *Drosophila pseudoobscura*. Data are from Dobzhansky (1948) as reported in Brussard (1984).
One measurement of HZYG at each of 7 different elevations.

Response variable with symbol _____

Explanatory variable with symbol _____

Model _____

df _____

Source	df
	5

GLM with a single fixed explanatory variable Review

Definition of fixed effects:

1. *TRT* is a fixed effect because we are interested in the contrast among the 5 means.
 β_{TRT} is a set of unknown fixed effect contrasts.
2. *Psoil* is a fixed effect because we are interested in rate of increase in *Pcorn* with increase in *Psoil*.
 β_{Psoil} is the unknown rate.
3. *Hsl* is a fixed effect because we are interested in the whether *Hzyg* changes with elevation (altitude above sea level)
 β_{Hsl} is the fixed effect rate. $\hat{\beta}_{Hsl}$ is an estimate of β_{Hsl}

GLM with a single fixed explanatory variable 3rd example.

3. Does inversion heterozygosity (HZYG) change with elevation above sea level (Hsl) in *Drosophila pseudoobscura*. Data are from Dobzhansky (1948) as reported in Brussard (1984).
One measurement of HZYG at each of 7 different elevations.

Response variable with symbol Hzyg

Explanatory variable with symbol Hsl

Model $Hzyg = \beta_0 + \beta_H Hsl + \epsilon$

df 6 = 1 + 5

Source	df
Hsl	1
error	5
total	6

GLM with a single fixed explanatory variable Review

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